Examples of Academic Integrity Matters (AIM) Agreements

- Contact your instructor and/or TA to acknowledge this incident, take responsibility for your actions, and apologize.
- Develop a list of campus resources that you would be able to go to for assistance with your assignments/papers.
- Meet with an International Student and Scholar Services (ISSS) to discuss personal, career, and/or academic issues.
- Meet with a University Librarian to discuss plagiarism and how to avoid it.
- Enroll in the Avoiding Plagiarism Course. Once you have self-enrolled, it will be added to your Moodle page. The course has three sections with a series of lessons followed by short quizzes.
- Complete an online plagiarism tutorial and write a one paragraph summary of what you learned.
- Select one of the Online Webinars from the Turnitin's 2015 Plagiarism Education Week virtual conference. Watch the webinar and write a 1 page reflection on what you learned. More about the conference: "Copy/Paste/Culture," examines how current global trends are affecting our values, especially those related to education, and proposes strategies for how we can address these challenges.
- Look at the six fundamental values of Academic Integrity located on the ICAI website (honesty, trust, fairness, respect, responsibility, and courage). Which do you think most applies to you as a student? Write a one page response, typed, double spaced, 12 point font. Include citations.
- Write a paper about how an incident plagiarism has had an impact on society within the last 10 years. What happened, how was it discovered, what impacts has it had? Include citations.
- Visit the SASS website and look at the self-help materials around life balance. You will then write a reflection about how the information impacts you.
- Watch the TEDTalk for Our Buggy Moral Code by Dan Ariely and complete the accompanying questions.
- Watch the TEDTalk for "The punishable perils of plagiarism" by Melissa Huseman D’Annunzio and complete the accompanying questions.
- Write a reflection on how you can make time for things when you don't have any time. In your reflection you should ask yourself how you think about time and incorporate information found on the SASS Website around time management.
- Visit the Center for Writing to talk about your next paper. Write a summary about what you discussed and what you learned.
- Make an appointment with a consultant at the Student English Language Support Program. Write a summary of what your discussed and what you learned.